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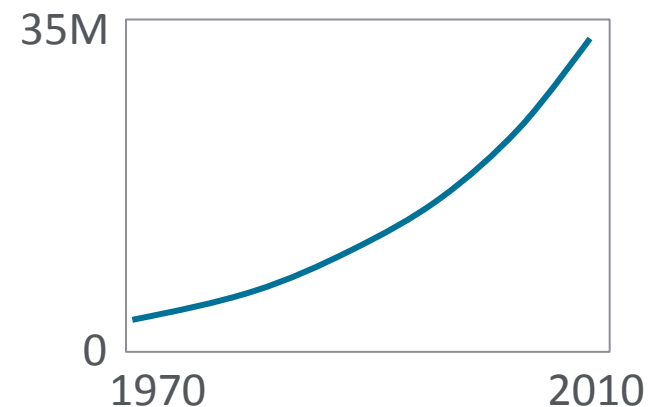
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Nicholas Pak, Solutions Consultant

October 2015

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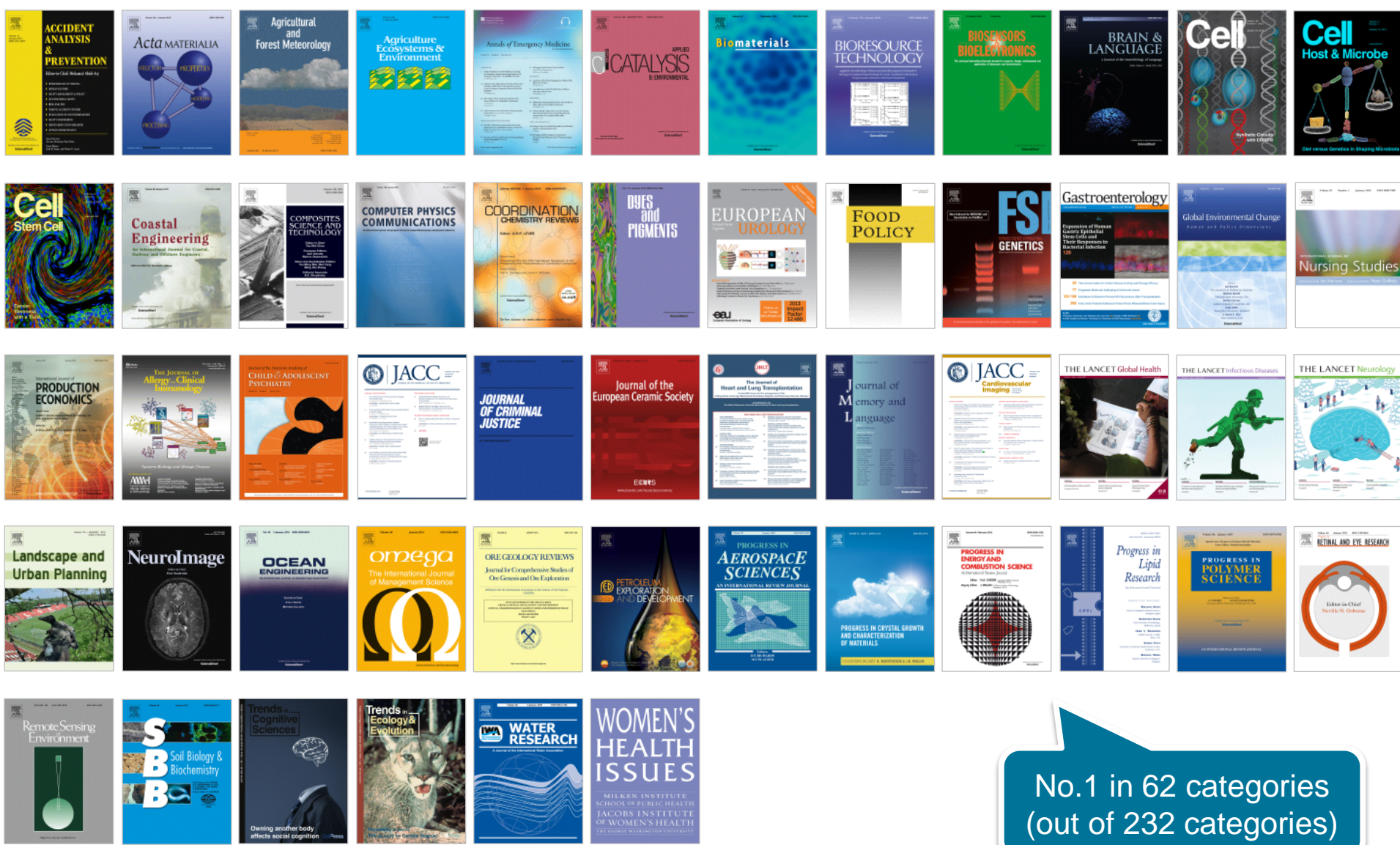
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Abstract

In this paper, we present Google, a prototype of a large-scale search engine which makes heavy use of the structure present in hypertext. Google is designed to crawl and index the Web efficiently and produce much more satisfying search results than existing systems. The prototype with a full text and hyperlink database of at least 24 million pages is available at <http://google.stanford.edu/>

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Author History

Publication range: 2009 - Present
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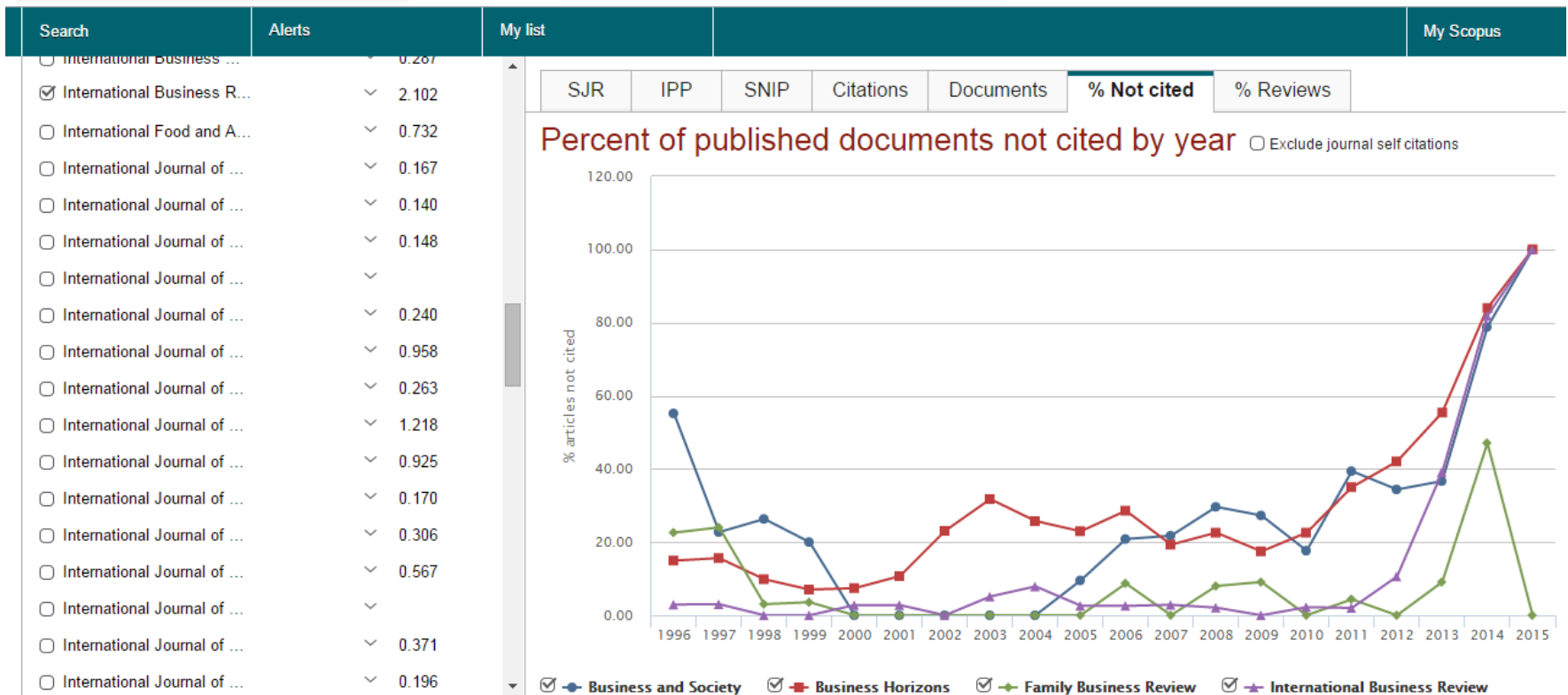
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Google+ 5 posts from 5 users

Benchmark highlights
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Victor Henning (2012) 研究者コミュニケーションを根本から変える文書管理の変革: Mendeley CEOが語る学術情報流通の将来 (Revolution of the reference management tool and its huge potential power to scholarly communications: The future of scholarly communications described by CEO of Mendeley Ltd.), 253-261. In *Journal of Information Processing and Management* 55 (4).
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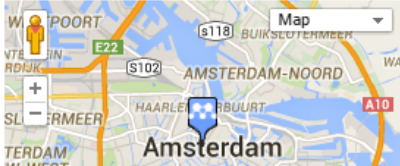
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Victor Henning, Andre Alpar (2005) Public aid mechanisms in feature film production: the EU MEDIA Plus Programme, 229-250. In *Media, Culture & Society* 27 (2).

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How To Choose a Good Scientific Problem

Uri Alon*
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Choosing good problems is essential for being a good scientist. But what is a good problem, and how do you choose one? The subject is not usually discussed explicitly within our profession. Scientists are expected to be smart enough to figure it out on their own and through the observation of their teachers. This lack of explicit discussion leaves a vacuum that can lead to approaches such as choosing problems that can give results that merit publication in valued journals, resulting in a job and tenure.

The content of this article is that a good scientist should be able to choose a good problem. This is not a simple task, and it is not one that can be learned from a textbook. It is a skill that is developed through experience and observation. The author discusses the importance of choosing a good problem and provides a framework for doing so. The author suggests that a good problem should be one that is both challenging and achievable, and that it should be one that is relevant to the field of study. The author also discusses the importance of choosing a problem that is interesting and that will lead to new discoveries. The author concludes by suggesting that scientists should be encouraged to choose their own problems and to be given the freedom to explore them.

Starting Point: Choosing a Problem
 One of the most important aspects of being a good scientist is the ability to choose a good problem. This is not a simple task, and it is not one that can be learned from a textbook. It is a skill that is developed through experience and observation. The author discusses the importance of choosing a good problem and provides a framework for doing so. The author suggests that a good problem should be one that is both challenging and achievable, and that it should be one that is relevant to the field of study. The author also discusses the importance of choosing a problem that is interesting and that will lead to new discoveries. The author concludes by suggesting that scientists should be encouraged to choose their own problems and to be given the freedom to explore them.

The Two Dimensions of Problems
 There are two dimensions to choosing a good problem. The first is the dimension of challenge, and the second is the dimension of relevance. A good problem should be one that is both challenging and relevant. The author discusses the importance of choosing a problem that is both challenging and relevant, and provides a framework for doing so. The author suggests that a good problem should be one that is both challenging and achievable, and that it should be one that is relevant to the field of study. The author also discusses the importance of choosing a problem that is interesting and that will lead to new discoveries. The author concludes by suggesting that scientists should be encouraged to choose their own problems and to be given the freedom to explore them.

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